

Baccalauréat Technologique

Session 2008

ANGLAIS

LANGUE VIVANTE 1

LV1 STG (GSD), STI, SMS, STL

Durée de l'épreuve : 2 heures – coefficient : 2

LV1 STG (CGRH, CFE, MERCATIQUE)

Durée de l'épreuve : 2 heures – coefficient : 3

STG : Compréhension : 10 points

Expression : 10 points

SMS, STI, STL : Compréhension : 12 points

Expression : 8 points

L'usage de la calculatrice et du dictionnaire est interdit.

Avant de composer, le candidat s'assurera que le sujet comporte bien

4 pages numérotées de 1 à 4.

About a year ago, in the depths of winter, a young college student left a party in a village near the small town in New Hampshire in which I live to walk to his parents' house a couple of miles away. Foolishly – for it was dark and he had been drinking – he decided to take a shortcut through the woods. He never made it.

5 The next day when his disappearance became known hundreds of volunteers took to the woods to search for him. They searched for days, but without success. It wasn't until spring that someone walking in the woods stumbled on his body.

10 Five weeks ago, something broadly similar happened. A small private jet with two people aboard had to abort its approach as it came in to land at our local airport in poor weather. As the pilot swung round to the northeast to make a new approach, he radioed his intentions to the control tower.

A moment later the little green blip that was his plane disappeared from the airport radar screen. Somewhere out there, abruptly and for reasons unknown, the plane came down in the woods.

15 Again a large-scale search was mounted, this time with a dozen planes and eleven helicopters augmenting more than 200 volunteer searchers on the ground. Again they searched for days, and again without luck. (...) The plane had simply vanished without trace.

20 I don't mean to imply that we live on the edge of some kind of Bermuda triangle of the deciduous world, merely that the woods of New Hampshire are a rather strange and sinister place.

To begin with they are full of trees – and I don't mean that as a joke. I spent some weeks last summer hiking in these woods and I can tell you that the one thing you see in numbers beyond imagining is trees. At times it's actually unsettling because it is essentially just one endlessly repeated scene. Every bend in the path presents a prospect indistinguishable from every other, and it remains like that no matter how far you go. (...) New Hampshire is as big as Wales and is 85 per cent forest. There's a lot of forest out there to get lost in. Every year at least one or two people on foot go missing, sometimes never to be seen again.

25 Yet here's a remarkable thing. Until only about a century ago, and less than that in some areas, most of these woods didn't exist. Nearly the whole of rural New England – including all the area around our part of New Hampshire – was open, meadowy farmland. (...) The farms disappeared because the farmers moved west, to richer lands in places like Illinois and Ohio, or moved to the burgeoning industrial cities, where earnings were more reliable and generous. The farms they left behind – and sometimes the villages that supported them – sank into the ground and gradually returned to wilderness.

35

Bill Bryson, *Notes from a Big Country*, 1998.

NOTE AUX CANDIDATS

Les candidats traiteront les exercices sur la copie qui leur sera fournie et veilleront

- à respecter l'ordre des questions et reporter la numérotation sur la copie (numéro de l'exercice et, le cas échéant, la lettre repère ; ex. : 1 a, 1 b, etc.)
- à faire précéder les citations éventuellement demandées du numéro de ligne dans le texte.

Les candidats des séries SMS, STI, et STL traiteront les questions I, II (A, B, C, D, E) et III.

Les candidats de la série STG traiteront les questions I, II (A, B, C, D, E, F) et III.

I - GENERAL COMPREHENSION

Complete the following summary with words taken from the text. (one blank = one word)

The narrator, who lives in the state of (1) _____, relates two stories taking place in the (2) _____ of this region. One day a young (3) _____ got lost there. After his (4) _____ many people looked for him. His (5) _____ was found only a few months later.

More recently, a quite similar incident happened with a (6) _____. Despite the efforts of the (7) _____, the aircraft was never seen again. According to the narrator, that part of the country is a (8) _____ place to live in.

II - DETAILED COMPREHENSION

Focus on lines 1 to 7

A- Right or wrong? Answer and justify by quoting the text.

- 1- The young man had been playing tennis with a friend before going home.
- 2- He got lost in the middle of the day.
- 3- He didn't want to have a long walk in the forest.
- 4- The following summer, he was found dead.

Focus on lines 8 to 17

B- Right or wrong? Answer and justify by quoting the text.

- 1- There were 200 passengers on board.
- 2- The landing conditions were bad on that particular day.
- 3- Nobody could explain the incident.
- 4- Very few people were ready to help.

Focus on lines 18 to the end

C- Pick out from the text the words or sentences showing that

- 1- in the area the landscape is always the same.
- 2- it's not uncommon for people to lose their way.
- 3- this state has not always been covered with forests.
- 4- some farmers left the area to escape poverty.

D- Who or what do the underlined pronouns refer to?

1. 1.4 “He never made it.”
2. 1.9 “...it came in to land...”
3. 1.10 “...he radioed....”
4. 1.16 “...they searched...”
5. 1.21 “...they are full of trees...”
6. 1.33 “...they left behind”

E- Find an equivalent in the text for each of the following:

1. stupidly
2. he didn't reach his final destination
3. organised
4. disappeared
5. really
6. salaries

La question suivante sera traitée uniquement par les candidats de la série STG.

F- Pick out the sentence showing that :

- 1- the writer expects to be taken seriously
- 2- the writer addresses the reader.
- 3- the writer himself is amazed at the changes in the area.
- 4- nature finally took over.

III – EXPRESSION : les candidats de toutes les séries traiteront les 2 sujets.

Do both subjects (one and two)

- 1- A farmer left the area to live in a city. He writes to the local newspaper about his new life and his reasons for leaving. Imagine the letter. (80 words)
- 2- Imagine you got lost in some mysterious place. Describe your experience and your feelings. (120 words)